# **BAY SCHOLARS**







# To our Bay Scholars community

As you may know, Bay Scholars connects underserved youth with powerful educational opportunities at the Bay Area's top college prep schools. **Our formula is simple: Recruit great students, connect them with great schools, and remove the greatest barrier to education: cost.** 

In troubling times, the students of Bay Scholars represent hope. They face severe adversities—like poverty, housing instability, and food insecurity—yet they remain resilient. Like you, the students of Bay Scholars know an education is key to provide them with the tools needed to make lasting change.

Bay Scholars partners with the best schools across the Bay Area, including San Francisco, Alameda, Contra Costa, San Mateo, and Santa Clara counties. Each school is dedicated to preparing students for four-year colleges and universities and beyond. Graduating students leave high school prepared not just for the academic challenges of higher education, but also for the personal challenges of life.

The average tuition at a college prep school in the Bay Area is \$19,750 per year — and costs continue to rise. For a Bay Scholars family of four with an average annual income of \$58,000, the burden is too great. Bay Scholars exists to help these families to close the gap.

Your investment in Bay Scholars has a direct impact on the lives of our students. A \$10,000 four-year scholarship empowers a family in need to say yes to an education that is otherwise out of reach.

**Because of you, 100% of Bay Scholars students matriculate to college.** Because of you, they are inspired sports captains, engaged actors, and inquisitive journalists. Because of you, Bay Scholars students are making a difference.

Bay Scholars invites you to witness the journeys of our Scholars - thank you for walking with us in support of these promising Scholars.

With Gratitude,

Caitlin Curran Kavanagh

Executive director

#### **OUR SCHOOLS**

























### **MISSION**

Bay Scholars promotes a life-altering experience connecting promising youth with transformative educational opportunities at Bay Area Catholic college prep high schools.

### **Our Vision**

Bay Scholars students are thoughtful, engaged, motivated, talented, and seek for themselves a transformational education.

### The Bay Scholars Method

Recruit promising students from low income families



E.g. family of four earning below **\$58,000** 



Award students a four-year \$10,000 merit scholarship for high school

Partner with 12 Bay Area Catholic college prep high schools

Connect Scholars with unique enrichment experiences

Provide a gateway to college and beyond.

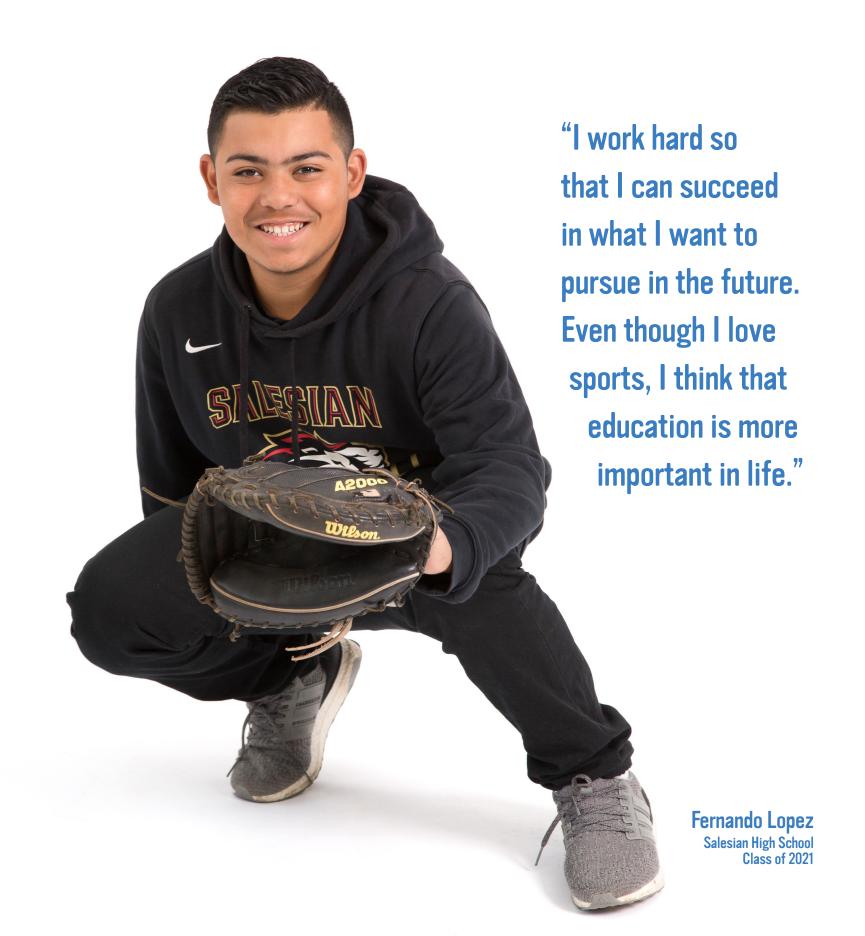


In 2008 Janet & Clint Reilly founded a scholarship fund that has grown into Bay Scholars. Now, with its own community of generous donors, Bay Scholars supports hundreds of students each year.

The program focuses on reaching inner-city and minority students, who often face extreme economic and life challenges, and connecting them with a great college prep education. Without economic help, the best high schools are often out of reach, effectively closing the door to college and the future for these students.

The Reilly Family Foundation has a continuing \$500,000 annual pledge which, in addition to providing for scholarships, also covers all operating expenses for the organization.

This ensures that every dollar raised for Bay Scholars goes directly to scholarships.



## **GIVING THANKS BY GIVING BACK**

#### "What can you tell my generation about what we need to do to restore trust in our legislative process?"

This question from a Bay Scholars sophomore at the fourth annual Bay Scholars Thanksgiving luncheon, Giving Thanks by Giving Back, gave U.S. Senator Dianne Feinstein an opportunity to inspire attendees, including more than 100 students.

Senator Feinstein's response from the stage
— "get informed and get involved" — is sage

advice for anyone looking to effect change. In addition to raising support for our Scholars, this event serves as a forum addressing the critical importance of education equity. Giving Thanks by Giving Back aims to provide a warm and nourishing space to value education, to celebrate student successes, and to honor the innovative work of our Partner Schools.

By connecting students with powerful educational opportunities at the Bay Area's college prep high schools, Bay Scholars is working with communities across the Bay Area to get informed and to get involved. With continued efforts, we hope to regain the trust—and inspire success—for our next generation of leaders.





### A Scholar reflects

My name is Jules Mulwa and I am a Bay Scholar from Archbishop Riordan High School. The Bay Scholars program has opened numerous doors for me; the most important is the first-class Catholic education it enables me to receive.

Archbishop Riordan is my second home now, and it continues to give me all the tools for success. I have a community of teachers, counselors, coaches and brothers who all want me to succeed. Without the Bay Scholars scholarship, I wouldn't even dream of this.

My father is an immigrant from Machakos, Kenya. He was the oldest child in his family and was born into poverty. He fought tooth and nail to get any education he could. He worked so hard to not only pay for his education but also to provide for his brothers and sisters. He struggled his entire youth just to go to school, and his grind and motivation was a value he raised me with. I thank God everyday for all the blessings in my life, especially my education. The Bay Scholars program is a blessing my father couldn't even fathom when he was my age.

I love my school. I take eight classes including AP world history, honors world literature and an automotive engineering course just for the experience. I play junior varsity football and I am a varsity wrestler. I am a sophomore house captain on student parliament as well as a Riordan Knight who works to show how amazing Riordan is to other young men who, like me, see how valuable a quality education is. I try to take advantage of all the opportunities I have, opportunities I wouldn't have anywhere else.

I worked hard to get accepted into Archbishop Riordan, but I never would have stepped through the door as a Riordan Crusader if it weren't for the Bay Scholars program.

Jules Mulwa
 Bay Scholars Class of 2021,
 student keynote speaker at
 Giving Thanks by Giving Back 2017

#### STUDENT PROFILES » IN THEIR OWN WORDS

### Serena Sarah Mahari

My favorite teachers: Ms.Rosi, my musical theatre teacher, has shaped me to expressing myself in a way that I never could. Ms. Taylor is a great honors biology teacher who makes it easily thorough to understand, and also makes my thirst for the life processes of understanding to grow. Mrs. Berrios —

she makes learning about our lord and savior fun and engaging. She also takes people's feelings and perspectives into great consideration and discussion when needed.

My heroes: Ayesha Curry, Zendaya, Yara Shahidi, Lilly Singh — all talented women of color who are educated and have a voice in this world. They all spread a positive message in which I would also like to conduct myself in the similar manner.

#### My greatest accomplishments:

Delta Kappa Gamma Award, Citizen Award, MVP in soccer, dancing of most my life at West Coast Performers.

My favorite book: My favorite book has to be Anne Frank [The Diary of a Young Girl] because it refers to the times of the Holocaust and is a personal reference to what a girl in her coming of age years felt as she was going through such an unimaginable experience.



School: St. Joseph Notre Dame High School Class: 2021

**GPA:** 4.14

**Profile:** Originally from Eritrea; grew up in Bologna, Italy. Fluent in Italian and Tigrinya. A musical performer who has been in multiple Grease). An intellectual learner, overachiever, hard worker. A leader involved in multiple activities revolving towards extracurriculars

Favorite classes: Honors biology, musical theater, Hebrew scriptures

Activities: Campus Life Team, Musical Chicago, Black Student Union, Praise and Worship, John Hopkins University summer program, Black Student Honor Roll award College plans: John Hopkins, Stanford, a UC







### **LEADERS IN EDUCATION**



Serra's mission is to educate men of faith, wisdom and service — leaders who build community and make a difference for the good in our world. The support of Bay Scholars allows twenty-six worthy young men to attend Serra and benefit from our educational, spiritual and character formation programs. Because of this support, Bay Scholars has become a force multiplier for the good not only at Serra, but in all the schools it supports.

Lars Lund
 President
 Junipero Serra High School



With today's increasingly high cost of living, more and more families have to make greater sacrifices to send their children to a private Catholic High School. Bay Scholars' generosity helps minimize that sacrifice which allows students to pursue their academic dreams. In addition, this incredible partnership provides our students with numerous academic and personal opportunities for growth. Watching the transformation of our Salesian Bay Scholars students over their high school career is inspiring. Our students are proud to be Bay Scholars recipients, and we are truly grateful for this partnership.

Christina Karabinis
 Director of admissions
 Salesian College Preparatory



The students in the Bay Scholars program are some of Archbishop Riordan's best and brightest. Bay Scholars' laudable work with this group is one of the bright, shining lights in the Bay Area Catholic community. The program touches so many deserving students each year that the effects will indelibly improve communities when the beneficiaries graduate from college and return to be local leaders in business, the arts, politics, education, and the church. The Bay Scholars program is one of Riordan's most valuable partnerships.

— Timothy Reardon
Principal
Archbishop Riordan High School



"I work very hard each and every day to reach my goals. I have a great passion for learning. I am very kind and I love to help others as well. I value hard work and honesty."

Erika Aguayo Gutierrez St. Joseph Notre Dame High School Class of 2020

#### STUDENT PROFILES » IN THEIR OWN WORDS

# Monique Nicole Balbuena

My favorite teachers: One of my favorite teachers is

Mrs. Mills, because she gives great advice that will help benefit my future and life choices. Also, she helps me have a better understanding of different concepts in math. I admire this about her because she is an amazing teacher, while being a great listener. She is always there for me.

Another teacher is Ms. Hoffman. She has a

positive personality, and she makes me laugh. As a result, many students are happy when they see and talk to her. Ms. Hoffman was my teacher last year. However, she still helps me with confusing concepts in English. I admire her because she is able to keep a positive attitude even through bad scenarios.

My heroes: My hero is my grandma. She is a very hard-working person, and she inspires me to help my family in any way. This includes cleaning the house,

helping my cousins with homework, and doing my chores. Also, she had many obstacles in her life including her husband and daughters' death. She was able to conquer this tragic part of her life. If she prevailed through this obstacle, I believe that I can overcome any hurdle. Also, all of my hard work is to represent my grandmother.

My greatest accomplishments: Some of my accomplishments and proudest moments were being part of the top two in my class, earning a spot on varsity volleyball, earning honors at entrance, and winning sophomore class officer. These moments showed me hard work will help me achieve great things.

#### **ABOUT MONIQUE**

School: ICA Cristo Rev Class: 2020

Profile: Determined, hardworking, motivated,

and focused in academics and athletics. Ambitious to learn new concepts and skills. Passionate to help develop a better environment for the Earth.

Favorite classes: History and biology Activities: Varsity volleyball, student government (class officer), campus minister associate, ScriptEd, Omega Pi, Girl Rising, Fil-Am Club, and Ambassadors Club

College plans: "My college aspiration is to attend Hawaii Pacific University where I will







### **SPRING SPEAKER SERIES 2018**

The Bay Scholars Spring Speaker Series is an annual on-campus gathering bringing Featured Speakers to each of our Partner Schools. The series provides a unique opportunity to connect our students with a wide range of community leaders, including public officials, entrepreneurs, athletes, social activists, and non-profit leaders. The speakers share inspirational stories of resilience and success, including their academic and professional journeys. These special talks provide the students of Bay Scholars with powerful role models who inspire positive action and reinforce the importance of higher education.

**Stephanie Dixon** is the co-founder of Bare with Me Duo. The San Francisco State alumna and communication studies major studied health communication, public speaking, journalism, and broadcasting in an effort to one day be able to advocate for the needs of others. Her current philanthropic commitments include being recruited to sit on the board of Friends of San Francisco Birth Center.

Some of Stephanie's responsibilities include working with midwives, doulas and other board members to create a social media platform to foster communication between expectant moms and their partners with the San Francisco Birth Center and Friends of San Francisco Birth Center board. As a board member, Stephanie collaborates with other members to obtain grant recipients and assist with fundraising.

Stephanie is a doula, childbirth educator, philanthropist, motivational speaker and social media influencer.

**Adonal Foyle** is a retired NBA player who was the eighth overall pick in the 1997 NBA draft. He played a total of 13 seasons — the first ten with the Golden State Warriors and the last three with the Orlando Magic. He also served for two seasons as director of player development for the Magic. A published author, national speaker and consultant, he currently serves as the community ambassador for the world champion Warriors.

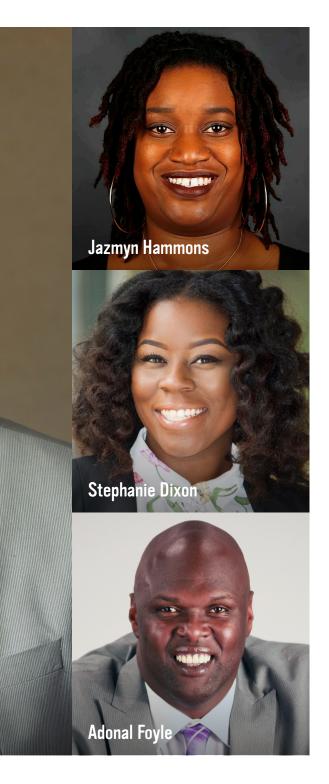
Despite being recruited by several top basketball colleges, Adonal decided to attend Colgate University. A major factor in this decision was his desire to leave college with a strong academic grounding. At Colgate, he set an NCAA record that stood until 2002 with 492 career blocked shots. Although he left Colgate early to join the NBA, he maintained his commitment to education and graduated in 1999.

**Stefan Gartrell** attended the University of San Francisco from 2002-06, where he was a key part of the 2006 West Coast Conference championship baseball team.

Stefan played nine years in the professional ranks, from 2006-15. He was an MILB.com Organizational All-Star for both the White Sox and the Braves, Minor League Player of the Year for the White Sox, and Triple-A Player of the Year. He recently was inducted into the USF Hall of Fame.

Stefan is the president and founder of Ripple Effect 22, which is a faith based youth centered mentorship program that nurtures Godgiven gifts while encouraging youth and young adults to become all they are meant to be.





**Jazmyn Hammons** is a Bay Area native who is the ticket operations supervisor for the San Francisco Giants. She has a bachelor's degree in sport management with a minor in radio, TV, and film from Howard University and a master's in sport management from the University of San Francisco. Her purpose in life lies in helping youth reach their highest possible potential in life.

Jazmyn serves as a mentor for the East Bay College Fund as well as co-lead mentor for the Leaders of Tomorrow program of the National Black MBA Association, San Francisco chapter. She also holds the title of president of the Howard University Alumni Club of the San Francisco Bay Area and has recently become a member of Delta Sigma Theta Sorority.

Jazmyn serves the community through many different platforms such as tutoring, mentoring, charity events and food drives. She has always looked to lead by example via mentorship.

**Ron Lewis** is the Chief of Staff at BetterUp, a tech startup that provides personalized coaching to managers at organizations such as Facebook, Salesforce, and MasterCard.

Prior to BetterUp, Ron worked in sales for education technology startups Informed K12 and eSpark Learning. Before entering the startup scene, Ron worked in Johannesburg, South Africa, at the African Leadership Academy, and in Los Angeles at Bain & Company.

Ron received his bachelor's degree from USC and his MBA from Stanford. He is a proud Oakland native and avid supporter of the Golden State Warriors and USC football.

**Daniela Leyva** is the program assistant at the Robert T. Matsui Center for Politics and Public Service at the Institute of Governmental Studies at UC Berkeley, where she helps train the next generation of leaders by coordinating internships, fellowships, and other special programs. She helps manage the Cal-in-Sacramento program, the John Gardner Fellowship and the Matsui Local Government Fellowship, among others.

Prior to her work at UC Berkeley, Daniela worked for U.S. Senator Barbara Boxer and for Congresswoman Doris O. Matsui as a Fellow under Secretary Leon E. Panetta and Sylvia M. Panetta's institute.

Daniela is currently the operations chair for Friends of Larkin Street, a board supporting Larkin Street Youth Services. She has also worked with the Dominican Chapter of St. Vincent de Paul and acted as a member of Marin County's Election Advisory Committee.

**Rodney Pierre-Antoine** is a passionate educator and transformational school leader who is committed to ensuring that all students, regardless of their background, have access to an excellent education that forms the mind, heart and spirit.

Rodney currently serves as executive director for Lumen Christi Academies and is on the board of Bay Scholars. His educational background includes a Bachelor of Arts in speech communication and rhetoric from the University of Maryland, College Park, and a Master of Arts in educational leadership and administration from the University of Notre Dame.

**Timothy Alan Simon** was appointed to the California Public Utilities Commission by Governor Arnold Schwarzenegger in February 2007, ending his term in January 2013. Prior to that appointment, he served as appointments secretary in the Office of the Governor, the first African-American in California history to hold this post.

Simon received a bachelor's degree in economics from the University of San Francisco and a Juris Doctor from the University of California Hastings College of the Law. He currently serves an adjunct professor at Golden Gate University School of Law in San Francisco and an advisor on international securities in Golden Gate's U.S. Legal Studies program.

Simon serves on several nonprofit boards, including Catholic Charities/CYO of San Francisco, Marin and San Mateo Counties; the Mission Dolores Academy; and the Board of Regents at his alma mater, Saint Ignatius College Preparatory.

#### STUDENT PROFILES " IN THEIR OWN WORDS

### **Venice Albania**

My favorite teachers: Ms. Early, Ms. Souza, and Ms. Caldwell are some of my favorite teachers because of their enthusiasm for the subjects they teach and the connection they have with their students. I admire the effort they put into teaching, and I would like to have that level of enthusiasm for my future career.

My heroes: I admire my older sister because although she was

unable to finish college, she maintains a positive attitude about it and currently works to return to school. I hope to have the same perseverance she has in her work ethic and overall life, because she supported herself after she moved out at 19, puts others before herself constantly, and still has the energy after a long work day to care for her daughter.

My greatest accomplishments: My proudest moment was the end of the fall semester of my sophomore year. I

finished with two B-pluses,

the remainder being A's

- all while doing symphonic band and crosscountry as extracurriculars.

My favorite book: My current favorite book is The Catcher in the Rye by J.D. Salinger because I can relate with the idea of being scared of the adult world and growing up in general. Holden Caulfield (the main character)'s view of the world impacted my perspective on it, as I also feel sometimes that I do not want anything to change, but I soon realize that it is inevitable.



School: Bishop O'Dowd High School

Class: 2020

**GPA:** 3.96

Profile: Appreciator of the arts and a current Bay Scholar at Bishop O'Dowd High School, presently studying Spanish; working to place in AP English and AP Studio Art.

Favorite classes: Studio art, honors English,

Activities: Filipino club, symphonic band and cross-country team; honors English since freshman year

College plans: Would like to study either business or journalism. Also considering the medical field, particularly dermatology.





"My proudest moment was the end of the fall semester of my sophomore year. I finished with two B-pluses, the remainder being A's"

# PHELPS LEAVES LASTING LEGACY AT BISHOP O'DOWD - AND BEYOND

The Bishop O'Dowd High School community is mourning the passing of President Steve Phelps, Ed.D., a passionate and visionary leader and man of principle and kindness.

Phelps, 73, passed away on December 26, 2017, after suffering complications from a heart procedure. He is survived by his wife, Sue; children Amy and Chris; and grandson, Boston.

"For Steve, God's grace was discoverable every day at school — in the students, in the learning, in the teachers, in the families," Principal James Childs said. "Steve embodied the joy that resulted from the ministry of education in our Catholic school. He was so proud of that work here at O'Dowd, and we are all so grateful to him for it."

President at O'Dowd since 2005, Phelps's tenure was rich with accomplishment.

He led successful capital campaigns that financed \$20 million worth of campus renovations and program investments. Among these completed projects are 45 renovated classrooms, including two state-of-the-art chemistry labs, updated technology infrastructure, completion of the LEED Platinum-certified Center for Environmental Studies and the adjoining Living Lab. Phelps also nurtured broad community support for the school's Transforming Lives Annual Fund which in 2016-17 provided \$2.4 million in funding for financial aid and other mission-critical programs.

Phelps spearheaded the one-to-one laptop program (O'Dowd was one of the first schools in the Bay Area to implement such a program), and devoted time, personnel, funding and energy to enhance the technology infrastructure that would support expanding tech growth. Phelps recognized that the mission of Catholic educators is to reach every student entrusted to them. With that focus, he dedicated resources to significantly expand the supplemental academic support services at O'Dowd, including a mentoring program for at-risk students. Additionally, he supported the development of a comprehensive



tutoring program before, during and after school.

Under Phelps's guidance, more than 98 percent of O'Dowd graduates go on to college, including some of the most selective schools in the country.

Understanding that the school needed to emerge as a leader in Catholic education to further extend its mission, Phelps dedicated significant resources to marketing/communications and admissions from the day he started at O'Dowd. Applications to the school have doubled since 2005.

Phelps also made it a priority to be a leader in Diocesan-level planning and to support the elementary schools with money, time and effort.

At the time of his passing, Phelps was in the process of revising the school's Master Plan, which lays out a framework for creating a sustainable 21st century school that prioritizes adaptability and sustainability, drives student discovery, demonstrates stewardship of the land, and serves as a community resource.

O'Dowd Board of Regents Chairperson Kevin Kelly said that with remarkable vision and skill, Phelps turned O'Dowd into a school that responds to the diverse needs of today's students and serves as a model nationwide for how inclusive Catholic core values can animate education.

"He built O'Dowd into a pillar of the East Bay educational landscape and became an icon in the process. He leaves an incomparable legacy," Kelly said.

Phelps was deeply connected to the students — he knew their names and activities they were involved with, and he was ever-present at games, activities, tournaments, plays, concerts and liturgies.

"Our family has been blessed to have had Dr. Phelps in our lives for two generations," Rhea Butler Wisherop said. "The impact he made on my brother and other young men as a coach in the '70s was invaluable, continuing through the decades to my own children's time at O'Dowd."

Under Phelps's guidance, more than 98 percent of O'Dowd graduates go on to college, including some of the most selective schools in the country.

Former O'Dowd principal Pam Shay said Phelps continually encouraged colleagues in their professional growth to enhance academic quality at O'Dowd.

"He was always impressing upon his staff to read the latest in leadership and educational research and bring that level of innovation to the classroom," she said. "And he was dedicated to diversity in hiring, ensuring that women and people of color were placed in influential positions in administration."

Phelps expanded the budget for professional development significantly and leveraged the emerging resources through No Child Left Behind federal funding. He also developed a summer institute for other Catholic school educators to experience 21st professional development on the O'Dowd campus.

In the broader community, Phelps was recognized by the National Catholic Educational Association, the University of San Francisco, and U.S. Catholic magazine for leadership and the ability to convert research-based concepts into programs and policies that assist Catholic schools in achieving their missions. He was also recognized for his 20 years of service as a youth worker, teacher, coach and mentor to hundreds of inner city youth in San Francisco's Hunters Point and the Western Addition neighborhoods beginning in 1965. An energetic consensus builder, he was a frequent presenter at national and regional conferences of school administrators on the design of effective 21st-century schools.

Prior to coming to O'Dowd, Phelps served as a teacher, administrator and coach at San Francisco's St. Ignatius College Preparatory for more than 30 years. While at St. Ignatius, he spent 10 years working with the Jesuits at the national level to help re-imagine Jesuit education for the 21st century.



#### BAY SCHOLARS CLASS OF 2018 » ALUMNI Q&A

# Carolyn Carranza

How did you learn about Bay Scholars? What did being selected as a Bay Scholars student mean to you? I learned about Bay Scholars through my mother. She had done a significant amount of research for scholarships, so that I would be able to attend a private school. Being selected as a Bay Scholar meant that my path for multiple possibilities had been open. I would be able to attend a Catholic high school and receive a great education. It gave me multiple opportunities and resources such as great teachers, advisors, and classmates that would motivate me to work harder towards my goal of attending a four-year college.

What is your favorite memory of your time at Mercy? My favorite memory at Mercy was being a part of the swim team. I was surrounded by amazing girls who motivated me to do my personal best and beat my swim times. I think my favorite memories will always be our practices when we would do kicking drills and try to give each other high fives as we passed each other or when we would yell at each other at meets to go faster to beat our personal times.

To what do you attribute your inner strength? I attribute my inner strength to my family and my teachers. My family has always made sacrifices to ensure that I would receive a great education. They have been through so much, but they keep working harder and I hope to one day be able to provide for them the way they always have for me. They taught me that no matter how many times things do not go my way or I feel like my world is falling apart, I am the author of my own story and I get to determine how I want my life to be played out. My teachers at Mercy were always my friends, and they are great advocates for their students. I was always able to go to them for advice and they made me realize that grades are not everything, the lessons and concepts you learn are more important than any letter grade. Both my family and teachers taught me one valuable lesson: Never give up, you can do it.

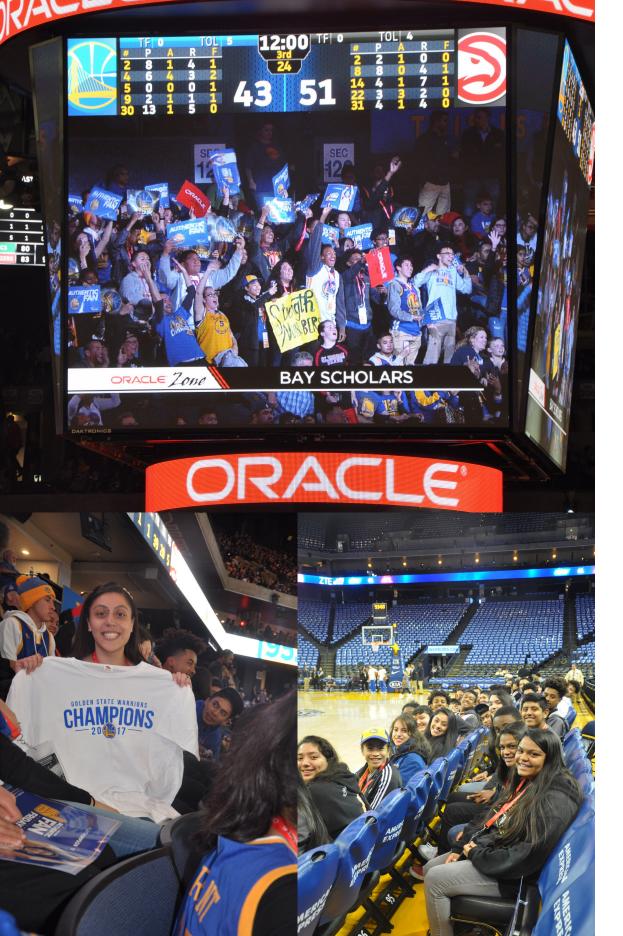
**Because of Bay Scholars** ... I was able to be a part of a community where my values, talents, and ideas were appreciated and where I was able to grow into the young adolescent that I am today.



## A NIGHT OUT WITH THE WARRIORS

Through a growing partnership with the Warriors Community Foundation, 40 Bay Scholars students from across the Bay Area had the experience of a lifetime at Oracle Arena. Invited to attend as the Golden State Warriors took on the Atlanta Hawks on March 23, 2018, our students showed up with their Golden State spirit! Scholars received a behind-the-scenes tour of Oracle Arena and were invited to sit courtside for the pregame shoot-around. Perhaps nothing could top the excitement of being featured on the video screen at halftime and cheering the Warriors on to an easy win.





# Thank-you notes from our scholars

"Words cannot express how grateful I am to have been able to watch my favorite team in the NBA practice courtside. Not only was I able to witness some of my favorite players shoot only a few feet away from me, but I was able to enjoy a game without any distractions, except for when Curry got hurt"

Daniela CatubigBay Scholars Class of 2018

"Thank you so much for giving Bay Scholars the generous opportunity to attend the Warriors game on March 23rd. I had so much fun! It was the first Warriors game I had ever attended and it was very entertaining. The tour was very interesting as well. This experience is definitely one I will remember for a long time. I hope to attend a game again in the near future. Thank you for your support! GO WARRIORS!!"

Erika Aguayo Gutierrez
 Bay Scholars Class of 2020

"Thank you so much for your generous donation to the Bay Scholars. We all had a wonderful time watching the game and having the delicious snacks. It was such a treat to have the behind-the-scenes tour, and our guide was amazing. It was a once-in-a-lifetime opportunity for most of us and we will remember it forever::)"

Cynthia GutierrezBay Scholars Class of 2018



#### BAY SCHOLARS CLASS OF 2018 » ALUMNI Q&A

## **Uziah Metcalfe**

How did you learn about Bay Scholars? What did being selected as a Bay Scholars student mean to you? Until this day I still remember clearly how I found out about Bay Scholars. It was a couple of days before my eighth grade graduation and my family and I got a letter sent home stating that I had been chosen to receive this scholarship from an organization called Bay Scholars. My family and I were completely shocked, and to receive this tremendous scholarship was such a blessing. Being selected as a Bay Scholars student meant the world to me, because to be quite honest if I did not receive this scholarship I probably would not have been able to attend Riordan. This scholarship really helped my family and with that I was able to attend Riordan all four years which were the best four years of my life.

What is your favorite memory of your time at Riordan? Whenever I think of Riordan I automatically think of my LIFE team, all the retreats I have attended, the dances, sports teams I played on, etc. Those are really important memories to me, but the one closest to my heart was being selected to be on the LIFE team and attending our LIFE team retreat during the summer. The retreat is not like any ordinary retreat — we had the opportunity to do it with our sister and brother Marianist schools from across the United States. We had many schools from Hawaii, Los Angeles, and St. Louis Missouri. I will never forget the relationships and bonds I have created on that retreat. I still keep in touch with all of them until this day.

To what do you attribute your inner strength? This one is easy for me and it would have to be my faith, because without my faith I would not have what I have or be in the position I am today. I am not saying life is perfect, because we all have our struggles — including myself — but if we just look at the big picture and think, "this is happening for me" instead of "why is this happening to me?" Life is a roller coaster, but as long as we have a positive mindset and take charge of our own lives everything will be OK!

What words would you offer for future Bay Scholars? Anything and everything is possible — you are the future leaders of the world. You can do whatever you put your mind to, but remember everything requires hard work and a positive attitude. Be kind and give back to your community in any way you can. Last thing, remember you never know who is having a hard time out there, smile and always lend a helping hand:).



### **KEY FIGURES**

\$4,123,250

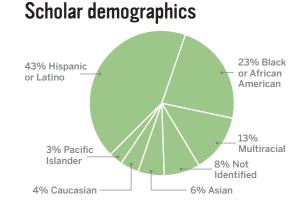
Awarded in scholarships to date

1,780 scholarships awarded

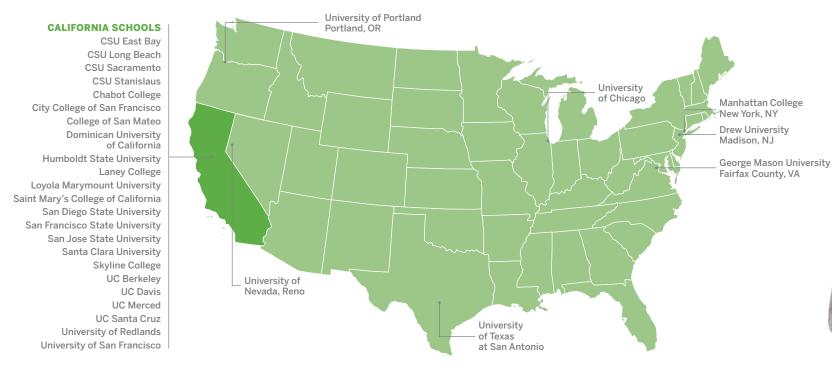
425
current
Scholars
2018-19

671
scholars
welcomed
into the
program

182 graduates as of Spring 2018



### Matriculation destinations Colleges that Bay Scholars graduates in the class of 2018 plan to attend



### **Gathering graduates** Colleges with more than one Bay Scholar from the class of 2018



San Francisco State University



UC Santa Cruz Ui



University of San Francisco



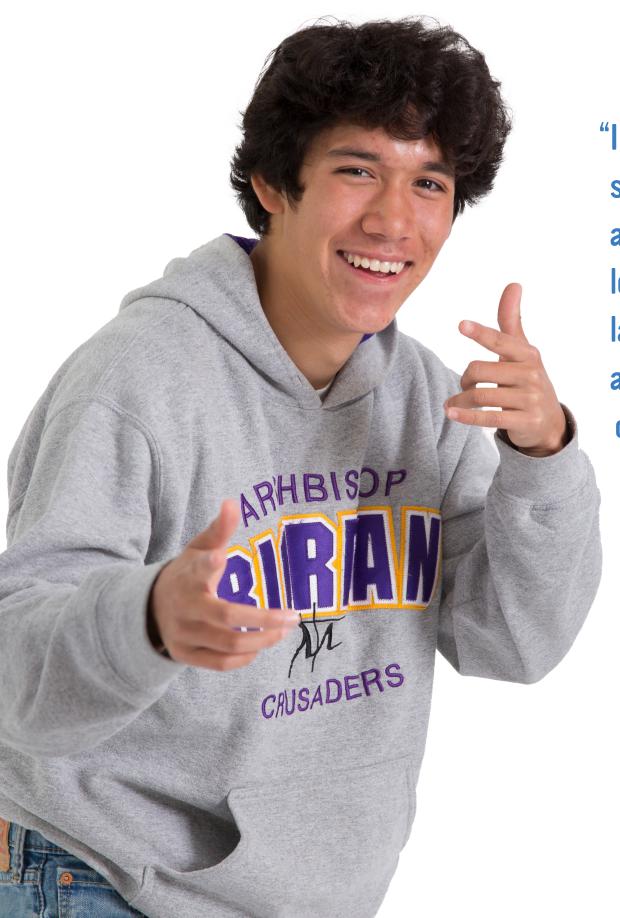
CSU East Bay



**UC Davis** 



CSU Sacramento



"I value every moment spent with friends and family, and I love to make people laugh and smile. I am thankful for the opportunity to be a **Bay Scholar and** will make the most out of it."

> J.J. Trujeque Archbishop Riordan High School Class of 2021



### **Tiana Thai**

My favorite teachers: Ms. Mills is not only my math teacher; she has been at great mentor for me at ICA. I come to her with problems and she helps me work through them confidence and determination. Ms. Liem is my science teacher this year and is by far one of my favorite teachers. She always tries to make the class fun with jokes, even if no one laughs at them. Ms. Benson is not a teacher in a classroom, but she is a teacher in my life. At ICA, she is our college counselor and is

always someone I can talk to.

My heroes: Tris Prior in the Divergent book series is someone I look up to. In the series she always stood up for what she believed in and didn't let the status quo limit her.

My greatest accomplishments: The strongest life experience I've had so far in my life is losing an election. I ran for ASB, our co-presidents position of the student body, this year and thought I was going to win. But when it came down to the votes, I didn't win. I was so devastated; it felt like all my hard work meant nothing. That all changed when

### **ABOUT TIANA**

School: ICA Cristo Rey Class: 2019 GPA: 4.02

**Profile:** Passionate about work as a student leader, which provides an amazing opportunity to be exposed to other beliefs and ideas. Dedicated student with excellent time management skills.

Favorite classes: Chemistry and pre-calculus Activities: Cross-country and track team; Omega-Pi Club co-president; student council: National Honor Society; California Scholarship Federation; Fil-Am Club member; Ambassadors Club; First Honors every Semester; Certified Nursing Assistance

**College plans:** Top choices are UC Berkeley and UC Davis with the intent of majoring in Biochemistry

a teacher handed me a note that said, "For what it's worth, I voted for you." All day at school, I was greeted by teachers telling me they were devastated for me, too. And soon, I realized something very important. Although I didn't hold the title of a leader, I was seen as one by some of the most important people in my life, and that was pretty priceless.

My favorite book: A book I'd recommend is *The Great Gatsby*. It's about the story of a man who is consumed by the goal of being rich that he ultimately loses himself in it. You also get to see how money changes people in the story.





"Although I didn't hold the title of a leader, I was seen as one by some of the most important people in my life, and that was pretty priceless."

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"I am learning to speak Spanish. I love spending time with my family. I am a student-athlete and I work hard to maintain my grades while playing basketball."

